



NETWORK OF EDUCATION POLICY CENTERS (NEPC)

Annual Report January 1st 2012 – December 31st 2012

Contents

I GENERAL	3
I Network Administration	3
1. Secretariat	3
2. Board	3
3. General Assembly 2012.....	4
II International Conferences.....	5
II NEPC 2012 PROGRAM.....	6
Projects:.....	6
Education for Sustainable Development Partnership Initiative (ESdPI).....	6
Leadership for Local Community: Empowering Teachers and Youth for Active Role in Local Communities.....	8
SIRIUS - European Policy Network on the education of children and young people with a migrant background	10
Support the Development of the Vocational Education and Training (VET) System in the Kyrgyz Republic.....	11
Publications	11
NEPC Comparative Studies in Education Series	11
NEPC Policy Brief Series.....	12
NEPC Learning Events	12
Winter School –	12
Policy Lab I -	12
Summer School -	13
III Other NEPC Activites	16
Strategy Planning	15
PERI – SEE & CA.....	15
Fundraising	15
PRE-SELECTED FOR FUNDING.....	15
IN THE PIPELINE -	16
REJECTED -	17

I Network Administration

1. Secretariat

Secretariat is the administrative and coordinative body of the Network. The roles of the secretariat include distribution of relevant information to the members, facilitation of communication between members and to other interested parties, coordinating and managing NEPC projects from application to implementation, coordinating and organizing NEPC events, maintaining the NEPC website, fundraising for the Network and its projects, representing NEPC at conferences and meetings, reporting to donors and other activities as required by the NEPC members or the NEPC Executive Board.

The NEPC Secretariat currently employs:

- Executive Director (full time) Lana Jurko
- Project Coordinator (full time) Asja Korbar
- Project Coordinator (half time) Ana Glasnović
- Financial Manager (half time) Željka Zorić

The Network also engages volunteers as needed.

January – July 2012 - Ivan Marković from the Faculty of Political Science, University of Zagreb

September - Lorena Brkić from University of Zagreb

The decision to employ a Financial Manger was reached at the General Assembly in December 2011 due to increased number of EC multi country projects which require specific knowledge and are extremely time consuming for the Director and Coordinators; rather than having the second Coordinator go to full time and taking over some of the tasks it was decided that for the future professionalization of NEPC it is necessary to employ a Financial Manager who would take over all of the financial tasks and monitoring.

2. Board

The NEPC board meets three times a year.

18th NEPC Executive Board meeting was held in Zagreb on 25th & 26th March 2012.

During the meeting in Zagreb, the Board discussed current projects and application.

Based on the Open Space meeting held with all members in the December 2011 General Assembly started to develop the new NEPC med-term strategy 2013-2015. 2012 seems to be the crunch year for NEPC, the most senior members of the Board will leave their positions in December 2012 and the rotation requires at least 3 new members of the board while one member will stay up to December 2013 and 3 may be reelected. Due to this and also for the reason that the previous strategy ran till end of 2012 the current board is committed to having a sound strategic document ready for the general assembly approval in December 2012 in order to ease the transition for the new incoming board.

Minutes available upon request!

19th NEPC Executive Board meeting was held in Antalya, Turkey 30th September – 2nd October 2012

The Board meeting was devoted to strategy development and planning of the activities for 2013. This was especially crucial since in December there will be significant changes in the Board and the operations of the Secretariat.

Minutes and Strategy available at request!

20th NEPC Executive Board meeting to be held on 29th November 2012 in Zagreb, Croatia

Topic of the board meeting will be General Assembly & Shared day with RWCT-IC preparation.

Details will be available from December 15th 2012.

3. General Assembly 2012

to be held on 1st and 2nd December 2012 in Zagreb, Croatia

The General Assembly will:

- Elect New Board
- Discuss and Approve Strategy 2013 – 2015.
- Discuss and Approve new Byelaws
- Discuss and approve Annual report 2012
- Discuss and approve Annual plans 2013
- Approve new members

The GA will include:

Presentation of NEPC 2012 Highlight

Learning Session – Inclusive Education

Details will be available from December 15th 2012.

II International Conferences

Thus far in 2012 NEPC representatives attended several International conferences and meetings

Future of Teaching Profession Seminar

Churchill College Cambridge
16 & 17th February 2012

European Training Foundation

VET for social inclusion in the Western Balkans and Turkey: from conceptualisation to actions

15 & 16 March 2012
Tirana, Albania

ITL & proMENTE

Support to Teachers - Leaders of Change

29 March 2012
Sarajevo, Bosnia & Herzegovina

CIES 2012 "The Worldwide Education Revolution"

22-27 April 2012
San Juan, Puerto Rico

European Training Foundation

CORPORATE CONFERENCE 2012

MULTILEVEL GOVERNANCE IN EDUCATION AND TRAINING: CHALLENGES AND OPPORTUNITIES.

31 May & 1 June 2012

Brussels

Platform for Intercultural Europe Annual Forum

"Participation and Citizenship - Can Cultural Institutions in Europe lead the way? Should they?"

5 & 6 June 2012
Brussels

International Conference

The Future of Education

7 & 8 June 2012
Florence, Italy

European Commission

Directorate-General Education and Culture

Group of Stakeholders organisations - Early Childhood Education and Care (ECEC) and Early School Leaving (ESL) meeting

26 June 2012
Brussels

Joint Launching Conference

Best Practices for Roma Integration (BPRI) – OSCE-ODIHR

Promoting Human Rights and Minority Protection in South East Europe (MIN) – CoE

Regional Initiative for Inclusive Education (IE) – CoE

27-29 June 2012

Budva, Montenegro

Countering Intolerance against Muslims through Education

OSCE

6th September 2012

Vienna, Austria

ECER 2012

The Need for Educational Research to Champion Freedom, Education and Development for All

18 - 21 September 2012

Cádiz, Spain

II NEPC 2012 PROGRAM

Projects:

Education for Sustainable Development Partnership Initiative (ESdPI)

– 2nd year EC funded

NEPC has signed an Agreement with EC on 13th December 2010 for 24 month project.
The full amount of grant is 450 000 Euro.

Main applicant: **NEPC**

Partners -

- Forum for Freedom in Education (FFE), Croatia
- Zelena Akcija (ZA), Croatia
- proMente social research (proMente), Bosnia and Herzegovina
- Kosovo Education Center (KEC), Kosovo
- MAR – Environmental Protection and Rehabilitation (MAR), Kosovo
- Macedonian Civic Education Center (MCEC), FYROM
- Environmental association Planetum – Strumica (Planetum), FYROM
- PRAXIS Center for Policy Studies (Praxis), Estonia
- Focus Association for Sustainable Development (Focus), Slovenia
- Foundation Centre Education 2000+ (CEDU), Romania

Associate partners

- International Institute for Education Policy, Planning and Management (EPPM), Georgia
- Stockholm Environment Institute Tallinn, Estonia
- Institute for Social Research - Zagreb (ISR), Center for Educational Research and Development, Croatia
- Eko akcija, Bosnia & Herzegovina

Main activities in 2012

1. ***Forging a sustainable partnership between educational and environmental CSO's on national and regional level***

Other than through the general Initiative meetings, this is to be achieved by development of Initiative website and collaboration web-platform, and intra-Initiative workshops (EELPs) to share information and expertise between educational and environmental partners, as well as learning from international experts, and resulting in the signing of the Common Partnership statement.

Events:

- ▶ Environment Education Learning Program 3 (EELP3) – on EU policies Ljubljana 23rd – 24th February 2012

Initiative website further development and maintenance

2. *Development of educational modules*

Three adult education modules on the environmental aspects of the *acquis* and the climate change commitments, addressed at local public authorities, the regional business community and the formal education teachers. The results will be obtained through the Initiative-wide training in the use of RWCT educational methodology to cover environmental issues, and subsequent development and national contextualization of the modules through targeted partnerships of educational and environmental partner CSOs.

- Development and piloting of Module for teachers
- Development and piloting Module for public authorities
- Development and piloting Module for business

Modules available on Request

3. *Policy and Advocacy*

Events:

- NEPC Policy Lab** – Inclusion of ESD in educational systems and public debate in SEE Ljubljana, 20th – 21st February 2012

Minutes Available on Request

- Book Launch** –
Live web streaming 21st November 2012 2-4pm CET

Available at www.enjoined.edupolicy.net

- International Conference** –
Are civil rights and obligations connected to environment in education?
Zagreb, 28th – 29th November 2012

This event will gather members of the ENjoinED Initiative and the representatives of other civil society organizations from EU and its neighbourhood countries, international experts on ESD, decision makers from the participating countries, educational experts, researchers and the representatives of the business sector from the Region. The aim of the conference is to encourage further actions in promoting Education for Sustainability through nurturing the already existing partnerships, opening the initiative to new partners, regions and sectors and finding suitable entry points for Education for Sustainability in the formal education systems.

The conference is focused on the needs of the transitional societies in terms of Education for sustainability, possibilities for building cross-sectorial partnerships for (E)SD and the possible

scenarios for the existing (E)SD initiatives present in the Region. In addition to this, the results of the research on ESD content in the national curricula of the emergent EU countries will be presented. The aim of the conference is to encourage further actions in promoting ESD through nurturing the already existing partnerships, opening the initiative to new partners, regions and sectors and finding suitable entry points for ESD in the formal education systems.

Minutes Available on Request

Advocacy Events and Campaigns in 8 countries

Publications:

8 National Policy briefs on Inclusion of ESD in educational systems
1 Comparative Policy briefs on Inclusion of ESD in educational systems
Based on 1st years research results and conclusions of Policy Lab

NEPC Comparative studies in Education – 1

Domazet, M., Dumitru, D., Jurko, L., & Peterson, K. (2012). *Civil rights and obligations are connected to the environmental issues in the curriculum? A comparative analysis of the ESD in 9 European countries*

Based on in depth qualitative and quantitative analyses of research results in 9 countries

Available at enjoined.edupolicy.net in hard copy on request.

Leadership for Local Community: Empowering Teachers and Youth for Active Role in Local Communities

EC funded

Lead Partner: Forum for Freedom in Education (FFE), Croatia

Overall Budget: 174,000 Euro

NEPC role: Partner in Action with specific role for research and international perspective of the issues on **separate schooling**.

The project is adapted and replicates the NEPC Divided Education Divided Citizens study (2009)

Overall objective. To strength capacities of educational system and youth in local community in the field of democratization, human rights, minority integration, and non violent conflict resolution in Vukovar-Srijem County.

Specific objectives. (1.) To map the impact that the practice of separate schooling has on the civic attitudes of students attending separate schools with majority and minority language of instruction; (2.) To support and equip youth for active role in local community; (3.) To give additional tools and knowledge to teachers and expert staff in the field of civic education, and teacher leadership.

Summary of thus far conducted activities:

1.1. Preparation and desk research

Action implementation team (international researcher Maria Golubeva, local researcher Asja Korbar, translator and statistical analyst Ana Glasnović, project coordinator Svetlana Jurko) held meetings and have prepared, translated and adjusted materials and questioners and selected important sources of information

(documents, action plans) for the research, forming focus groups, sampling of schools for questionnaires and focus groups.

Desk research was done and included examining current situation of separate schooling in Croatia from documents and literature regarding:

- Political background and power relations between different ethnic, religious or other groups
- The legal, financial and social status of separated schooling
- Special support to integrate migrant and minority students in mainstream schools
- How does separation influence school institutional culture (extracurricular activities, national, religious and ethnic festivals, attitude towards majority/minority groups in society)
- How does separation influence the teaching of citizenship?

We have sent a request to Ministry of Science, Education and Sports for permission to enter elementary schools in Vukovar, Istria, and Zagreb County and organize focus groups with teachers and students.

Achieved outputs:

- all materials are prepared (documents for the Desk research, Action plan and Timeline of the research)
- questionnaires are translated and adjusted to situation of separate schooling in Croatia
- interview & focus group protocols are translated and adjusted to situation of separate schooling in Croatia
- interviewees are selected
- sample of schools for conducting questionnaires is selected (two elementary schools in Vukovar County, 2 elementary schools in Istria County, one elementary school in Zagreb County)
- documents needed for desk research are collected and examined
- request for permission to enter schools is sent to Ministry of Science, Education and Sports

1.2. Interviews

Local researcher has conducted structured interviews with 5 policy makers and experts in Croatia regarding teaching of citizenship in mainstream schools and in minority schools, special measures for supporting diversity within the national education system, official standing of the ministry on segregation. Even though it was planned to start with interviews in May, we achieved to conduct some of the interviews earlier in March and April.

Achieved outputs:

- Interviews were conducted with 5 policy makers and experts in field of education policy (Davor Gjenero, expert in field of education policy; Antonija Petričušić, expert in field of education policy, Faculty of Law in Zagreb; Mirko Marković, policy maker at Ministry of Science, Education and Sports; Danijela Stanković, Deputy Mayor in City of Vukovar; Dragica Holoker – Radumilo, Head of a Minority Department in City of Vukovar)

1.3. Focus Groups

Local researches conducted focus groups with members of a minority and majority groups in schools: teachers, students and parents. Purpose of focus groups was to gain more insight into the issues they face in terms of civic enculturation. Topics of the focus groups included themes on perception of the spatial and symbolic separation of minority schools in Croatia, effects of separation on their future ability to engage in civic activities, political relations among different ethnic groups in Croatia. 15 focus groups in total were conducted in 3 Croatian regions: Vukovar – Sirmium County (6 focus groups), Istria County (6 focus groups), Zagreb County (3 focus groups).

Achieved outputs:

Focus groups were conducted with students, teachers and parents in the following schools:

- mainstream neutral elementary school Bana Josipa Jelačića, Zagreb County
- mainstream elementary school Čakovci, Vukovar – Sirmium County
- minority (Serb) elementary school Nikole Andrića, Vukovar – Sirmium County
- mainstream elementary school Marije i Line, Istria County
- minority (Italian) elementary school Galileo Galilei, Istria County

Tapes from conducted focus groups have been transcribed, reports from focus groups are prepared and translated for construction of questionnaires.

1.4. Questionnaires

Based on reports from desk research, interviews and focus groups, questionnaires for students and teachers in elementary schools have been developed and printed.

In the week of 12th of November 2012 the field work in Vukovar-Srijem County was conducted and questionnaires applied in 5 schools

In the week of 19th November the field work in the neutral county of Zagreb will be conducted in 5 schools

In the week of 10th December the field work in Istria county will be conducted in 5 schools

By end of December data will be entered and analyzed.

SIRIUS - European Policy Network on the education of children and young people with a migrant background

Lead Partner: Universitat Autònoma de Barcelona
NEPC Role: Collaborative Partner

Summary of the project:

The SIRIUS network is born to make significant contributions for the flagship initiatives “Youth on the move”, “An agenda for new skills and jobs” and “European platform against poverty”. Member States will need: (a) to improve educational outcomes, encompassing key competences and aiming at reducing early school leaving, (b) to ensure that the competences required in order to engage in further learning and the labour market are acquired and recognized throughout general, vocational, higher and adult education, including non formal and informal learning, (c) to define and implement measures addressing the specific circumstances of groups at particular risk.

Therefore, the aim of SIRIUS is to ensure that children and young people from migrant backgrounds or minorities could raise their educational standards and outcomes at least at the same level than those from National background or belonging to majority groups, until there are no individual differences in academic results due to ethnic, cultural or religious origin.

The research in this field at a European level is rich. However, some improvement measures are required, and SIRIUS network would like to contribute to implement them through these operational goals:

- data updating at all levels
- a global integration of all these studies and reports
- a major influence of this research on European, National and local educational policies

NEPC Activities thus far:

Events

General Meeting – April 2012 Barcelona

NEPC Annual Report Jan – Dec 2012

Collaborative Partners meeting – June, Brussels

General meeting – October, Barcelona

Policy Makers meeting – December, Rotterdam

Minutes for all events available at request

Content

Peer Review – October Zagreb

NEPC & Forum for Freedom in Education organized a Peer Review of an APREME - School project on Teacher leadership method

The peers from Austria and the Netherlands attended a 2 day visit that included, expert presentations, on site school visit and focus groups with teachers and parents and interviews with policy makers and other stakeholders.

NEPC contributed in designing the questionnaire for desk research and in Literature review.

Support the Development of the Vocational Education and Training (VET) System in the Kyrgyz Republic

NEPC role: Partner

Applicant: CPP, Kirgizstan

Budget: 180, 000.00 EUR

Duration: 18 months

Funders: EC – EuropAid Fund

Description: Ensuring wider access to the primary vocational education and training through: a) identifying the needs of vulnerable groups and PVET institutions and development of resource centres at PVET institutions b) spreading the relevant experience in pilot regions and c) elaborating policy recommendations for better access at national and regional levels.

NEPC expert held two different workshops in June 2012 and October 2012 on the topic on access to VET of vulnerable groups,

Publications

NEPC Comparative Studies in Education Series

Book 1

Domazet, M., Dumitru, D., Jurko, L., & Peterson, K. (2012). *Civil rights and obligations are connected to the environmental issues in the curriculum? A comparative analysis of the ESD in 9 European countries*

Is based on this research guided by the ENjoined Central Research Team - Mladen Domazet, Daniela Dumitru, Lana Jurko and Kaja Peterson (authors of the study). The study is available for downloading in English under the section Publications.

From the **review** of Professor Daniella Tilbury, UK:

„Numerous reports on Education for Sustainable Development (ESD) have been commissioned in the lead up to Rio+20 but few provide empirical evidence which map the state of play and have the potential to inform policy and practice at a national level. This ENjoinED publication is rather special in that it brings together civil society organisations with research institutes to inquire as to the presence of ESD within formal curricula. The book which is informed by empirical evidence makes a valuable contribution to the ESD literature through asking critical questions, marrying qualitative and quantitative analysis and through focusing on a region where ESD at the national level is under-researched.“

NEPC Policy Brief Series

1. National Policy briefs on Inclusion of ESD in educational systems (8)
2. Comparative Policy briefs on Inclusion of ESD in educational systems

From about to for sustainability in education: Comparative Educational Policy Perspective in 8 European Countries is a comparative overview - policy brief - of recommendations for the countries of the ENjoinED region based on the comparative analysis findings. The comparative policy brief is available for downloading in English under the section Publications.

Available at enjoined.edupolicy.net

NEPC Learning Events

Winter School –

Democratizing schools: the Role of School Governance and Public Participation

January 18th – 20th 2012 Moscow

The event gathered over 20 policy makers from local Russian authorities.

Faculty:

- **Neil Davies**, Former Chairman National Governors Council of England, Former Founding Chairman of the National Governors Association of England, Officer of the British Empire (2007) for Services to Education, United Kingdom
- **Maria Golubeva**, PhD - Network of Education Policy Centers (NEPC), Latvia
- **Elmina Kazimzade**, PhD - Network of Education Policy Centers (NEPC), Azerbaijan
- **Elena Shimutina**, Institute of Public-State Governance in Education, Russia
- **Sergey Kosaretsky**, Institute of Public-State Governance in Education, Higher School of Economics, Russia

Materials available at request!

Policy Lab I -

Inclusion of ESD in educational systems and public debate in SEE

February 2012, Ljubljana, Slovenia,

The event gathered the educational and environmental Civil Society Organizations representatives, policy makers and international experts that tried to develop policy solutions in regards to inclusion of ESD in education and in public discourse of SEE region in general.

This event opened the discussion on the NATIONAL and COMPARATIVE ESD RESEARCH REPORTS for BiH, Croatia, Estonia, Georgia, Kosovo, Macedonia, Romania and Slovenia.

The final goal of the Policy Lab is to generate the options and solutions on the a) national level and b) regional /international level. Based on the conclusions of the Policy Lab, members of the ENjoinED Initiative will write the national and comparative policy briefs.

a. Learning event – EU climate change policy and 6 policy processes

The topic of the event is primarily focused on EU climate change policy and policy processes. The scope is to will build the understanding of the participants of the EU's climate policy by providing a comprehensive overview of the key legislation acts in the field and the environmental aspects of EU acquis. Apart from that, the workshop will reveal how the climate policy is made at the EU level and how it interacts with the national policy making processes.

The event will cover the following topics - decision making processes in the EU; preaccession processes; EU processes and civil society; EU climate policy; renewables projects and Financing etc.

Summer School -

Educating for sustainability: ecologically sound and socially fair future as an educational aim

July 2012, Primošten, Croatia

The summer school gathered 44 participants and members of the faculty from the Initiative and outside of it. It has gathered teachers, CSO representatives, policy makers and researchers from around the globe – **Bosnia and Herzegovina, Croatia, Estonia, France, Greece, Kosovo, Macedonia, Mongolia, Netherlands, Romania, Russia, Serbia, Slovakia, Slovenia, Turkey, UK and USA.**

The issues presented and discussed in this event covered a variety of topics included in the concept of sustainability and education for sustainability – Psychological and institutional obstacles to educating for sustainability; De-growth; Ecological footprint; Gender aspects of sustainability; Global solidarity; Sustainable Mediterranean; Commons; Global citizenship; Practical examples of ESD implementation (Flanders, France, South East Europe) etc.

The topics, as well as their controversy allowed for the variety of lecturers, many of them supporting education for sustainability/sustainable development, and many of them not. On behalf of NEPC and the ENjoinED Initiative, we thank all of them for the knowledge and perspectives that they have shared – **Mark Levene** (co-founder of 'The Forum for the Study of Crisis in the 21st Century'), **Alex Ryan** (Associate Director of Sustainability, University of Gloucestershire), **Michael Scoullis** (UNESCO Chair in Management and Education for Sustainable Development in the Mediterranean, University of Athens), **Arjen Wals** (UNESCO Chair in Social Learning and Sustainable Development, Wageningen University), **Danijela Dolenc** (Faculty of Political Science, University of Zagreb), **Mladen Domazet** (CERD, Institute for Social Research – Zagreb), **Daniela Dumitru** (Center

Education 2000+), **Primož Krašovec** (independent expert), **Mary Ann Rukavina Cipetić** (Gender Task Force), **Dražen Šimleša** (Institute for Social Science Ivo Pilar).

The main characteristic of this Summer School was variety – variety of countries that participants came from, variety of topics that were covered, variety of attitudes and opinions expressed during formal and informal gatherings – and somehow we are convinced that this made the most appropriate context for learning and debating on sustainability and the place that education should have in a strive for sustainable future.

Materials available at request!

III OTHER NEPC ACTIVITIES

Strategy Planning

In 2009 NEPC developed its 3 year strategy 2010 -2012. In 2011 it was externally evaluated by ODI with the aim to receive the input for the next strategic planning period 2013 – 2015. During the GA the members participated in the Open Space strategic planning exercise. In 2012 the Board from the above input prepare the draft strategy that will be reviewed and commented by the members in the 2012 GA. The Strategy for 2013 – 2015 should be operational by January 2013.

The strategy will have implications for the Byelaws which will be revised at the GA.

PERI – SEE & CA

In October ESP has approached NEPC with the idea to organize and co-convene with ESP the meeting on Privatization in Education Research Initiative in SE & E Europe and EuroAsia. The NEPC board decided to work on this topic due to the previous NEPC work on private payments and private tutoring and since it believes that the region and NEPC experts have specific knowledge to offer on effects of transition on privatization and effects of privatization on corruption in education - both of which are at the heart of NEPC and members programs.

The meeting will be held In January in Tbilisi. Georgia.

Fundraising

Applications in 2012

NEPC continues its fundraising activities according to the business plan. It searches for calls which could be interest to either NEPC as a network or its members and informs its members on all calls that could be relevant to them.

In 2012 NEPC has applied to the following calls:

PRE-SELECTED FOR FUNDING

A: Making History Work for Tolerance – pre-selected for funding final approval pending

Expected time of commencement January 2013.

NEPC role: Applicant

Budget: 131.306,00 USD

Partner Countries: Slovakia, Romania, Latvia, the Netherlands, Denmark

Duration: 18 months

Funders: OSF Think Tank Fund

Description: The partners aim to assess the ways in which political and public discourses about history teaching support intolerant attitudes towards other ethnic groups and feed xenophobic attitudes among teachers and parents. The advocacy part of the project aims to develop a strategy of trainings for history

teachers and members of parents' associations in order to enable them to counter exclusionary and manipulative rhetoric used by far-right groups and actors seeking to monopolise history for divisive political goals.

B: Local Partnerships for Anti-Corruption Education – pre-selected for funding pending final approval

Expected time of commencement January 2013.

NEPC role: Partner

Applicant: FSO, Croatia

Status: submitted

Budget: 168.585,00 EUR

Duration: 18 months

Funders: EC - IPA

Description: Overall objective: To Enhance the Impact of the CSOs in Identification, Implementation, Support, and

Further Development of Anti-corruption Policies and Practices in Educational System. **Specific objectives: (1)** To map corruptive practices regarding educational system with focus on secondary education. **(2)** To equip key local stakeholders for effective implementation of anti-corruption policies. **(3)** To raise awareness among students on harmfulness of certain practices. **(4)** To provide support to local educational stakeholders in implementation of anti-corruption policies and practices in schools.

IN THE PIPELINE -

A: Sustainable Schools, Sustainable Society

NEPC role: Partner

Applicant: FSO, Croatia

Status: submitted

Budget: 132.084,58 EUR

Duration: 18 months

Funders: EC - IPA

Description:

Overall objective: Building Capacity of Croatian Education System for Effective Introduction of Education for Sustainable Development in Curriculum and its implementation in teaching.

Specific objectives: Mapping of Education for Sustainable Development (ESD) Practices and Current State Regarding of Implementation of curricular ESD proscriptions Creating Materials for Teachers Empowering Teachers for ESD Implementation Promoting ESD within Educational System.

B: Paint the World with Tolerance

NEPC role: Partner

Applicant: FSO, Croatia

Status: submitted

Budget: 165.300,00 EUR

Duration: 18 months

Funders: EC - IPA

Description:

Overall objective: to support cooperation between CSOs and educational sector in promotion of human rights and tolerance.

Specific objective: (a) to develop tools and teaching/learning materials for teachers and students; (b) to train teachers and expert staff in civic education; (c) to train secondary schools' students in human rights and tolerance; (d) to promote human rights and tolerance among youth with special accent on social media.

C: Empowering Teacher Research Capacities for Exploring Sustainable Development competences

NEPC role: Applicant

Status: submitted

Budget: 11.380,00 EUR

Duration: 6 months

Funders: Ministry of Education – Republic of Croatia

Description:

Develop a series of workshops on ESD and ESD competences and train 10 teachers.

Together with teachers and international experts have a 3 day event to discuss and draft indicators for sustainable schools.

REJECTED -

A: Innovative School Systems in the 21st Century - REJECTED

Framework Program 7

Funding requested: 1 200 000 EUR

Proposal full title: **Innovative School Systems in the 21st Century**

Lead Applicant – Institute for Public Policy Research (IPPR), UK

NEPC role – core partner

Other NEPC members involved: ISR-CERD, Croatia, PRAXIS, Estonia, CEDU 2000 +, Romania

Deadline: February 14th 2012

B: Act for Socially Inclusive Education – Empowering Schools for Social Sustainability - REJECTED

EuropeAid

Call Title : **Civil Society Facility Partnership Programmes for Civil Society Organisations (CSOs)**

Support to regional thematic networks

Project Title: **Act for Socially Inclusive Education – Empowering Schools for Social Sustainability**

Funding requested: **500,934.00 EUR**

NEPC role: *Lead applicant*

Partners members from: Albania, Bosnia & Herzegovina, Croatia, Kosovo, Macedonia, Serbia, Turkey, Estonia, Romania

Summary of the project:

The overall objective is *to effectively contribute to creating and sustaining a more participatory environment for democratic public debate and policy making regarding all aspects of socially sensitive sustainable development and social inclusion in education and education policies.* Specific objectives: 1) *Creating and maintaining a strong, lasting partnership of CSOs and public authorities on national and regional levels with a common mission and strategy to promote all aspects of social sustainability and social inclusion through education and education policies.* 2) *Increasing the level of evidence-based policy making in the region through sharing expertise and knowledge between the CSO and public authority partners and creating a space for policy dialogue between those 2 groups of stakeholders* 3) *Mapping policies and practices aimed at social inclusion and global sustainability within the formal education in the region* 4) *Empowering citizens for participating in decision making processes by equipping them with the crucial skills and knowledge that contribute to making them agents of change towards the socially inclusive and overall sustainable society.*