



Network of Education Policy Centers

**NETWORK OF EDUCATION POLICY CENTERS (NEPC)**

**Narrative Report January 1<sup>st</sup> 2011 – December 31<sup>st</sup> 2011**



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## **I Network Administration**

### ***Secretariat***

Secretariat is the administrative and coordinative body of the Network. The roles of the secretariat include distribution of relevant information to the members, facilitation of communication between members and to other interested parties, coordinating and managing NEPC projects from application to implementation, coordinating and organizing NEPC events, maintaining the NEPC website, fundraising for the Network and its projects, representing NEPC at conferences and meetings, reporting to donors and other activities as required by the NEPC members or the NEPC Executive Board.

The NEPC Secretariat employs:

Executive Director (full time) – Lana Jurko  
Project Coordinator (full time) – Asja Korbar  
Project Coordinator (half time) – Jeronim Dorotić  
Accountant – outsourced

Volunteers as needed (2-4)

Since January 2011 the Secretariat employs a second Project Coordinator Mr. Jeronim Dorotić for half time to cope with the increasing workload which has been created by receiving the European Commission grant in December 2010 for a multi country project Education for Sustainable Development Partnership.

Since October 2010 NEPC secretariat administrative capacity has also been increased by engaging Volunteers through Volunteers' Centre Zagreb.

### ***Board***

The Executive Board is the primary decision-making body of NEPC. It consists of seven members (either representative of NEPC member organizations or individual members. The roles of the Executive Board are to give strategic orientation to the Network, to draft and approve the annual plan including financial, to approve the NEPC secretariat's budget, to advocate on behalf of NEPC, to elect and supervise the Executive Director. It meets 3 times a year, in March/April, September/October and during the Annual General Assembly. Board members actively participate in many NEPC activities as well as give strategic guidance for the development of the network. Each Board member is expected to take care of one of the NEPC sectors either in running a Network project, participating in the Summer school or fundraising and advocating for or on behalf of NEPC.

**15th NEPC Board meeting** was held on 1st & 2nd April 2011, Bratislava, Slovakia

During the meeting in Bratislava a half day workshop was organized by ODI as input for the ODI Review of NEPC Strategy.

The Board also discussed the new possible Network initiative on Teacher policy, applying to funder with History Tolerance Project and updates on current projects.

*Minutes available upon request!*

**16th NEPC Board meeting** was held on 1st and 2nd October 2011, Hvar, Croatia

During the meeting in Hvar, the Board discussed current projects and application, the ODI Review of NEPC strategy, financial strategy for the Network, General Assembly agenda, the new Network initiative Teachers First!, applying to funder with "*Promoting Human Rights of School Students from Vulnerable Groups in South Caucasus and Central Asia*"

.  
*Minutes available upon request!*

## **II Network Activities**

### **Summer School 2011**

*School governance: the challenges of decentralization, autonomy and social responsibility*

Duration: 5 days

Dates: 4th July – 8<sup>th</sup> July 2011

No. of participants: 24

Location: Lake Ohrid, Macedonia

Faculty:

**Michael W. Apple, Ph.D.**, John Bascom Professor, University of Wisconsin, USA

**Maria Golubeva, Ph.D.**, Independent Consultant, Latvia

**Elmina Kazimzade, Ph.D.**, Education Program Director, Center for Innovations in Education, Azerbaijan

**Muriel Poisson**, IIEP, UNESCO

**David Kerr, Ph.D.**, Independent Consultant United Kingdom

**Divna Šipovik, EdM** Independent Consultant Macedonia

Summer School was intended for policy makers and implementers at national and regional level from the NEPC region and graduate students in education policy from all over the world.

This year summer school core topics were:

- ▶ *Neoliberal and neoconservative influences on the global understanding of democracy - is there an alternative?*
- ▶ *Policy tool for education for democratic citizenship and human rights & Tool on Democratic School Governance*
- ▶ *Payment of illegal fees by parents*
- ▶ *Teacher codes of conduct: addressing ethical dilemmas at school level*
- ▶ *School leadership and what parents can do about it*
- ▶ *Participation of minority and migrant families and communities in school governance*
- ▶ *The role of parents' education in students' motivation and achievements*

*Materials from the Summer School and evaluation available upon request!*

## ***NEPC Strategy 2010 – 2012 mid term Review***

NEPC outsourced the mid term Review of its strategy to Overseas Development Institute (ODI) in order to inform the Board and members on the achievements of the current Strategy and prepare itself for developing the next short term strategy 2013 - 2015.

ODI conducted a number of interviews with NEPC members, staff, service users and the Board and conducted a workshop with the Board at its meeting in April in Bratislava. They also analyzed selected NEPC documentation for the last 2 years.

The input from these procedures were analyzed and reported in the Review submitted to the NEPC Board in May 2011. Updated Review will be submitted to the members prior to the GA for their information.

The Board discussed the Review and prepared the Board response to it that will be submitted to the members prior to the GA.

The Board response also outlines the next steps in the preparation for the development of the next Strategy.

First steps will be discussing the Review and the Board response during the GA as well as conduction Open Space sessions with the members during the GA as a strategic development exercise.

*ODI's NEPC Strategy mid-term Review as well as Board Response available upon request!*

### ***Evaluation of "Private Tutoring Phenomenon: Developing Policy Options" project***

NEPC has conducted a multi country research and advocacy project Private Tutoring: Possible Policy Options in Azerbaijan, Bosnia and Herzegovina, Croatia, Estonia, Georgia and Mongolia. The project started in December 2008 with estimated finalization in March 2010. However the project has been delayed several times and will be finalized in March 2011. Due to the delay the Network has suffered several funding and program problems. Therefore the NEPC's Executive Board has decided to conduct an external evaluation of the management and leadership of the project as part of the on-going process to enhance the Networks operational capacities of the Secretariat and management structure. With the aim to detect the problems that have caused the delay and document the principal lessons learnt in the implementation and management of the multi-country project. With the final goal of using the lessons learnt for future endeavors.

Study was performed by Strategicus Consulting from Romania in early 2011 with completed evaluation report. The evaluation included interviews with PT team members and NEPC Executive Director as well as analyzing available project documentation.

Main findings show that:

**There was no separation of research and management:** project leaders tend to pay less attention to management issues when the subject of the project falls under an area of their particular professional interest.

**The importance of human resource management was overlooked:** the second observation refers to disregarding the human factor. Competition, conflicts, disparities in experience and skills of personnel frequently occur in project implementation. In a multi-country project, essential issues such as the language barrier and cultural specificity increase the difficulty of operation and all these are stressed further in a research project (characterized by a high degree of autonomy).

**There were communication issues:** in the team and between team and NEPC secretariat. Co-operation within the project is invariably essential for implementing such a research-based project, especially when referring to its cross-country parameters and its comparative dimension.

*Full Reports available upon request!*

### ***Developing Volume based on "Private Tutoring Phenomenon: Developing Policy Options"***

After the completion of the evaluation the NEPC Board received the proposal from the project team for writing the book ***Emerging from the Shadow: A Comparative Qualitative Exploration of the Private Tutoring Phenomenon in Eastern Europe and Central Asia*** based on the findings of the project.

The Board negotiated with the team and used lessons from the evaluation to improve the management and leadership of the process. In October 2011 it was agreed and the process is on its way. By May 15<sup>th</sup> 2012 the full text of the book should be ready for review, editing and printing.

*Proposal and Time frame available upon request!*

### **Migration and Education Working Group**

At the General Assembly in 2010 a NEPC Working Group on Education and Migration was set up following the 2010 NEPC Policy Lab on the same theme. The WG is represented by members from Latvia, Croatia, Romania and Slovenia. Starting point for the work in the WG were the conclusions of the 2010 Policy Lab and a draft of the Project idea.

Discussion of the Working Group was concerned primarily with:

- a) the relevant documents (OECD report 2010 and the EU Green Paper Green Paper on "Migration and Mobility: Challenges and Opportunities for EU Education Systems")
- b) the definition of the migrant pupils – the definition accepted for the project purposes is

*"children of all persons living in an EU / EU accession country where they have not been born or children born in an EU / EU accession country to parents who were born in another country"*

*Working group has produced the project concept with the working title „Education of Students with Migrant Background in New EU Member States and Accession Countries“*

The project has the aim of helping schools and education policy makers in new EU member states and in EU accession countries to improve access to quality education for students with migration background. It is a policy research, advocacy and training project. The NEPC study will aim to provide an essential link in obtaining the missing knowledge about the impact of social, cultural and economic factors in the family and in the school community on the educational experiences of migrant students. The Study would consist of 2 parts:

- i) **establishing the profile of students with migration background** in the countries;
- ii) **analysing in-depth the school, family and community context of education** of students with migration background in one area in each of the countries involved

Following the drafting of the project Concept, it was concluded that the next step will be to monitor the Calls for proposals to which we could apply with this project. Up to now no such call were identified.

*All materials used and produced by the WG upon request!*

### **Teachers First Initiative**

In the Board meeting in Bratislava following the discussion with members and their interest in teachers' policy the Board decided to start up a new Network wide initiative on Teacher policies. As part of its commitment to design and implement projects that foster multi-country information-based decision making in the domain of education policy, one of the future priorities is to approach issues related to the teacher and the teaching profession. Internationally there were and are many organizations interested in this issue. Moreover, in the last few years, a number of basic studies have been conducted on the teachers and the teaching profession. However, according to our preliminary assessment in the countries where our member organizations function the problem is far from being to be solved or out-of-dated. Therefore, in order to develop in the near future, a project that would be attractive and challenging to our member organizations a questionnaire was designed and sends to all members to detect the main issues in the area. The information thus gathered was analyzed and will be presented at the GA where members will be invited to generate project ideas and form a Working Group that will continue the process.

*All materials used and produced thus far available upon request!*

## **Advocacy**

### **Small Grant Advocacy Project**

In 2011 NEPC members carried out and finalized the Advocacy Project from the 2010 call. The following projects were awarded the grant

**"Seminar of e-democracy"** - Centre for public policy PROVIDUS, Latvia  
**„How free is free education?"** - Orava Association for democratic Education, Slovakia  
**Systematize advocacy and information exchange campaigns in order to face new challenges in education"** by International Institute for Education Policy, Planning and Management, Georgia

During the 2010 GA a Advocacy Working Group was formed with the aim of drafting the new call for proposals. Also a Selection Committee was appointed with the task of selecting the calls for funding. Members of the Selection Committee were not interested parties ie individual members and NEPC staff who could not apply for a call. The Call was announced in March 2011 and NEPC received 5 applications out of which 3 were selected by the Selection committee.

Following projects were selected for funding:

**Contribution to the improvement of the draft-law "On Pre-university Education System"** - Albanian Centre for Educational Assistance (ACAIE)

**Private tutoring - Interviews with NEPC and external experts** by Slovak Governance Institute (SGI)

**New edges in education in Kyrgyzstan: private educational services in the area of Early Childhood Development** EDUFEIS, Kyrgyzstan

*Reports, proposals, selection criteria and budgets available upon request!*

### **YouTube Initiative**

The YouTube call was redrafted and redistributed. Members were asked to disseminate it as widely as possible. This resulted in 10 applicants compared to only 2 from the 1<sup>st</sup> call. The candidates that applied to the 1st call were automatically taken into consideration as candidates during the second Call, too. All together there were 12 applications – 3 from Estonia, 1 from Croatia and 8 from BiH. The videos focused on 2 topics – *how free is free education?* and *We want to study together, no matter what our native language, ethnicity or religion is*. Selection committee set criteria and through grading them selected the winners.

#### *Results*

1st place - Damir Djurić , Bosnia and Herzegovina

<http://www.youtube.com/watch?v=B-rLISQHGF4>

2nd and 3rd place are shared:

Students of Lahte Gymnasium from Estonia

<http://www.youtube.com/watch?v=tmXLrF22oi4>

Citizens Association Youth Center - Teen Group from Bosnia and Herzegovina

<http://www.youtube.com/watch?v=3oWiKNygiHo>



## ***Assistance to OSF Tajikistan***

Following the 2010 NEPC Comparative study on National Testing Centers in Azerbaijan, Kyrgyzstan, Georgia and Ukraine, NEPC was contracted by OSF Tajikistan to do a study of the current level of preparation of National Testing Centers in Tajikistan. NEPC developed a questionnaire for the NTC staff and other Tajik stakeholders and based on it prepared a Policy Brief.

*Questionnaire and Policy Brief available upon request!*

## ***Memberships***

NEPC encourages its members and staff to become members in **Comparative and International Education Society (CIES)**. NEPC currently funds membership in the society for 4 individuals.

In 2011 NEPC became a full institutional member of **Platform for Intercultural Europe (PIE)** [www.intercultural-europe.org](http://www.intercultural-europe.org). The Platform for Intercultural Europe is a network that connects the work of grass-roots practitioners, associations, public bodies and European institutions, forming strong links from practice to policy and back again. In this way NEPC aims to strengthen our work in intercultural dialogue in Europe and beyond.

## ***Conferences and meetings attended***

NEPC staff, Board members and representatives of the member organization attended a number of conferences and meeting in 2011 which were supported by the Network. Detailed list provided below.

- Lana Jurko, NEPC Executive Director and **7 NEPC member representatives** attended **European Movement conference "CSOs challenge public authorities - From the political commitment to the achievement of the dialogue** in Istanbul, Turkey on February 11th and 12th 2011.
- Sergij Gabrscek, NEPC Consultant and Lana Jurko, NEPC Executive Director attended the MOSCOW SCHOOL OF SOCIAL AND ECONOMIC SCIENCES (MSSSES) «**Trends in education development: Management and issues of quality assurance and enhancement** » in Moscow on February 18<sup>th</sup> and 19<sup>th</sup> 2011.
- Lana Jurko, NEPC Executive Director attended INEE and OSF Event in Sarajevo on **Education and Fragility** in Sarajevo on March 10<sup>th</sup> and 11<sup>th</sup> 2011.
- Asja Korbar, NEPC Project Coordinator attended a CEDEFOP Study Visit on **Embedding Environmental Education into Curriculum** in Toulouse, France from 20<sup>th</sup> – 26<sup>th</sup> March 2011.
- Asja Korbar, NEPC Project Coordinator and Lana Jurko, NEPC Executive Director as well as **representatives of schools** participating in the project attended the **closing conference of APREME project** in Durres, Albania on April 8<sup>th</sup> and 9<sup>th</sup> 2011.
- Asja Korbar, NEPC Project Coordinator attended in **Minority rights: Consolidating partnerships between CSO's and Public authorities** Brussels, Belgium on April 11<sup>th</sup> and 12<sup>th</sup> 2011.
- Alexandru Crisan, President of NEPC Board and Lana Jurko, NEPC Executive Director attended a OSI - **General Education Sub Board meeting** in New York, USA on April 29<sup>th</sup> and 30<sup>th</sup> 2011.
- Maria Golubeva, member of NEPC Board and Lana Jurko, NEPC Executive Director attended the **5<sup>th</sup> Annual Conference of the Comparative and International Education Society** in Montreal, Canada from 1<sup>st</sup> to 5<sup>th</sup> of May 2011.
- Jeronim Dorotić, NEPC Project Coordinator attended **Platform for Intercultural Europe Annual Forum** in Brussels from 24<sup>th</sup> to 25<sup>th</sup> of May 2011.
- Lana Jurko, NEPC Executive Director attended the European Training Foundation **Regional Workshop on IPA Multi-beneficiary Programme 2012 "Promoting Inclusive Education" Project: from conceptualisation to actions in Ohrid, Macedonia** from 24<sup>th</sup> – 26<sup>th</sup> October 2011.
- Sergij Gabrscek, NEPC Consultant attended the **Round Table on the principles, design and implementation of a common admission system to institutions of Higher Education in Tajikistan** in Dushanbe on 18<sup>th</sup> and 19<sup>th</sup> November 2011.

## **Events organized**

- **Education for Sustainable Development Partnership (ESdPI) project Central Research Team (CRT) meeting (ENjoinED Initiative Kick-off meeting)** – NEPC organized a meeting of the members of CRT for the purposes of setting the methodology for the project research activities in Zagreb, Croatia on January 16<sup>th</sup> 2011.
- **ESdPI project Kick-off meeting (ENjoinED Initiative Kick-off meeting)** – NEPC organized a project Kick-off meeting that gathered representatives of 13 partners and associates in the project, 7 of which are NEPC members in Zagreb, Croatia from January 17<sup>th</sup> to 18<sup>th</sup> 2011.
- **The Development of Wellbeing Indicators for Participatory EU Strategy Planning citizens panel** - NEPC organized the citizens' panel for the project in Sisak Croatia on 25<sup>th</sup> of February 2011.
- **Teacher Leadership Network Event** - NEPC organized a 1-day event that gathered the representatives of the Croatian schools participating in the TL programme and the representatives of Croatian MoE and Agencies in Zagreb, Croatia, March 29<sup>th</sup> 2011.
- **NEPC Board meeting** in Bratislava from March 31<sup>st</sup> to April 3<sup>rd</sup> 2011.
- **ESdPI Environmental Education Learning Programme 1** – NEPC organized a 2-day workshop on *Climate Change and Energy Efficiency* in Šolta, Croatia from May 18<sup>th</sup> to 21<sup>st</sup> 2011, hosted by the environmental partner in the project, Zelena Akcija. The event gathered 20 participants, partners and associates in ESDPI project.
- **ESdPI project Consortium meeting** - NEPC organized a meeting of all the members of ENjoinED Initiative /ESdPI consortium in Prizren, Kosovo from June 16<sup>th</sup> to 19<sup>th</sup> 2011, hosted by NEPC member, Kosovo Education Center (KEC)
- **NEPC Summer School 2011 School governance: the challenges of decentralization, autonomy and social responsibility**, Lake Ohrid, Macedonia, July 4<sup>th</sup> to 8<sup>th</sup> 2011.
- **ESdPI Environmental Education Learning Programme 2 and RWCT training** - NEPC organized a 4-day workshop on Including ESD into curriculum Estonia example and RWCT methodology for teaching ESD in Ohrid Macedonia from September 12<sup>th</sup> – 16<sup>th</sup> , hosted by NEPC member Macedonian Civic Education Center (MCEC)
- **The Development of Wellbeing Indicators for Participatory EU Strategy Planning - press conference** and round table presenting project results in Zagreb on 22<sup>nd</sup> September 2011
- **6<sup>th</sup> NEPC General Assembly** – Istanbul, Turkey 2<sup>nd</sup> and 3<sup>rd</sup> December 2011
- **Private Tutoring - Coming out of the Shadow**, writing retreat in Zagreb, Croatia on 20<sup>th</sup> and 21<sup>st</sup> December 2011

### III NEPC 2011 Projects

#### *Education for Sustainable Development Partnership Initiative (ESdPI)*



#### Summary

Funder:	European Commission (79.99%) Croatian Government's Fund for CSO's (5.5%)
Total funds:	440 070 Euro
Project Leader:	NEPC
Partners:	
NEPC members	proMENTE Social Research, Forum for Freedom in Education Centre for Educational Research and Development Praxis Center for Policy Studies International Institute for Education Policy, Planning and Management Kosovo Education Center Macedonian Civic Education Center CEDU 2000+
External partners	Eko Akcija Zelena Akcija Stockholm Environment Institute Tallinn MAR Center for Sustainable Development Planetum Strumica Focus Association for Sustainable Development
Countries:	Bosnia and Herzegovina, Croatia, Estonia, Georgia, Kosovo, Macedonia, Romania, Slovenia + (England)
Timeline:	December 14 <sup>th</sup> 2010 – November 30 <sup>th</sup> 2012

The goals of the project are to **map the coverage of ESD topics in the compulsory education** in the partner countries, **forge sustainable partnerships between educational and environmental CSO's** on both national and regional level (the Initiative), **develop 3 adult ESD education modules** addressed at local public authorities, the regional business community and the formal education teachers, develop **national educational policy recommendations** in each of the IPA countries and to conduct national level **advocacy campaigns**.

#### Activities

##### Completed

- 1) Methodology for the research developed
- 2) Research completed in 9 countries
- 3) 8 Country Research Reports written and published
- 4) Environmental education Learning Programme 1: on Climate Change, Energy Efficiency and Green Advocacy implemented
- 5) RWCT workshop and Environmental education Learning Programme 2: Implementing ESD into Schools – implemented

- 6) Website of the project and FB page created

#### Underway

- 1) Development of special section for Businesses on the Web
- 2) Writing of Comparative Study
- 3) Development of 3 adult educational modules
- 4) Development of the Advocacy Strategies and National Advocacy

All materials and publications available on project website [enjoined.edupolicy.net](http://enjoined.edupolicy.net) !

### ***The Development of Wellbeing Indicators for Participatory EU Strategy Planning for Europe 2020***

#### **Summary**

Funder: Education, Audiovisual and Culture Executive Agency (EACEA)  
Total funds: 50 000 Euro  
NEPC share: 12 000 Euro  
Partners: Public Policy Centre CENPO, Romania  
Nadácia Škola dokorán (Wide Open School Foundation), Slovakia  
Timeline: October 1<sup>st</sup> 2010 – September 30<sup>th</sup> 2011

The general purpose of the project was to promote citizens participation as one of the major drivers for further development of personal and social wellbeing in current Europe. Project leader was Public Policy Centre CENPO from Romania, whereas two other partners in the project were Nadácia Škola dokorán (Wide Open School Foundation) from Slovakia, and Network of Education Policy Centers (NEPC) from Croatia.

#### **Activities**

- Organization of two local citizens' panels: in Zagreb and Sisak
- Participation in partners' meetings
- Developing the methodology for citizens panels
- Developing the Croatian Case study on wellbeing indicators
- Contributing to the volume *Rethinking the Quality of Life in Europe*
- Dissemination of the results

Projects' central activities were **two Citizens' Panel discussions** about personal and social wellbeing by each partner organization in their countries at the local level. NEPC was responsible to develop the methodology for and organize two Panels in Croatia: the first Citizens' Panel took place in Zagreb – which is economic and cultural capital of Croatia - on 13<sup>th</sup> of December 2010; whereas the second panel took place in less developed city of Sisak - on 25<sup>th</sup> of February 2011. The purpose behind organizing these events in two socio-economically different Croatian cities was to get more objective results on the given subject within the Croatian context. The methods used during the activities were developed with the aim to encourage all participants to actively participate and share their views on the topic. Panels also included both individual and group activities through which participants have been given an opportunity to articulate the 'wellbeing' indicators according to their professional background and their general attitudes. In this way the final results which are incorporated in the **National Case Studies**.

**International Citizens' Panel in Oradea, Romania (2<sup>nd</sup> – 3<sup>rd</sup> Sep 2011)** gathered participants from various CSOs from Central, Eastern and Southeastern Europe to discuss the outcomes of the project, exchange experiences, and network for possible future cooperation on the given topic. In order to disseminate and inform public of the projects' results NEPC has organized **press conference** for the media in Zagreb on 22<sup>nd</sup> September 2011.

Reports and publications available at [www.cenpo.ro/wellbeing](http://www.cenpo.ro/wellbeing) !

## ***Advancing Participation and Representation of Ethnic Minorities in Education APREME***

### **Summary**

Funder:	European Commission and Open Society Institute
Total funds:	391 700 Euro
NEPC share:	45 612 Euro
Project Leader:	Kosovo Education Center (KEC) – Kosovo
Other Partners:	Open Society Foundation for Albania (OSFA) – Albania proMENTE Social Research – Bosnia and Herzegovina Center for Education 2000+ - Romania Group MOST – Serbia
Timeline:	May 15 <sup>th</sup> 2009 – May 14 <sup>th</sup> 2011

Main tasks in the final 6 months of the project were selecting school projects and monitoring and supporting the school initiatives, as well as disseminating good practices and attending the final conference of the project.

### **Activities**

December 2010 – May 2012

***Call to Schools for Application for the Programme of Support to the Schools*** in advancing participation and representation of ethnic minority groups in education – published

Teacher Leadership Programme for 2 representatives from each school that have applied – implemented

Selecting schools for grants :

**Elementary School “Gvozd”, Gvozd**

Planning, Creating and Decorating a Common Space for Pupils’ Socialization – ITL method

**Elementary School “Vladimir Vidrić”, Kutina**

Improving Participation and Representation of Minority Groups In Formal Education

**Center for education “Čakovec”, Čakovec**

Developing Easy-To-Read Materials

**II VET High school, Beli Manastir**

Empowerment of Roma Community Members for Inclusion in School Life

**Elementary School” Ban Josip Jelačić”, Podused**

Croatian as a Second Language for National Minorities - ITL Method

**Elementary School “Mursko Središće”**

Support to Roma Parents

School visits to monitor and support the implementation of the school initiatives

National round table was organized on the topic

Assistance in development of the final conference program and selecting Croatian participants for it

Attending the final conference

*Reports on school initiatives available on request!*

*Publications available at [www.apreme.net](http://www.apreme.net)!*

## IV NEPC 2011 Publications

Policy Brief on National Testing Center in Tajikistan

Education for Sustainable Development Research Reports

Bosnia and Herzegovina

Croatia

Estonia

Georgia

Kosovo

Macedonia

Romania

Slovenia

<http://www.enjoined.edupolicy.net/index.php/en/publications.html>

The Development of Wellbeing Indicators for Participatory EU Strategy Planning for Europe 2020

## V Project Applications

### *Approved Projects*

#### **European Policy Network Education for children with a migrant background**

**NEPC role: Partner**

**Status:** submitted

**Budget:** 1.000,000.00 EUR

**Lead Partners:** Autonomous University of Barcelona, Research Department of the UNESCO Centre of Catalonia

**NEPC role:** NEPC will act as an International partner in this call while 6 of its EU and EU accession members will be country partners.

**Funders:** EC DG Education and Culture

**Description:** The main focus of our policy network is to close the achievement gap between children of immigrants and children of the majority population in EU member states. The network's aim is to support policy development and implementation targeted to improve learning opportunities for all children and young people, in order for them to be able to develop their full potential, irrespective of background. Ultimately the aim is to close the achievement gap between children from diverse backgrounds.

#### **Support the Development of the Vocational Education and Training (VET) System in the Kyrgyz Republic**

**NEPC role: Partner**

**Applicant:** CPP, Kirgizstan

**Status:** passed concept note stage rejected after full proposal submitted

**Budget:** 180, 000.00 EUR

**Duration:** 18 months

**Funders:** EC – EuropAid Fund

**Description:** Ensuring wider access to the primary vocational education and training through: a) identifying the needs of vulnerable groups and PVET institutions and development of resource centres at PVET institutions b) spreading the relevant experience in pilot regions and c) elaborating policy recommendations for better access at national and regional levels.

## **Leadership for Local Community: Empowering Teachers and Youth for Active Role in Local Communities**

**NEPC role: Partner**

**Duration:** 2 years estimated time of commencement November 2011

**Status:** In the final approval stage

**Budget:** 187,000.00 EUR

**Partner countries:** Croatia

**Funders:** EC - IPA – Transition Assistance and Institution Building Component for 2009

**Description:** The project aims to strengthen capacities of educational system and youth in local community in the field of democratization, human rights, minority integration, and non violent conflict resolution in Vukovar-Srijem County. Through

1) mapping the impact that the practice of separate schooling has on the civic attitudes of students attending separate schools with majority and minority language of instruction; 2) supporting and equipping youth for active role in local community; 3) giving additional tools and knowledge to teachers and expert staff in the field of civic education, and teacher leadership.

***Submitted in 2011 still in the pipeline***

## **Educate for Alternative Development: Switch on Sustainability!**

**NEPC role: Applicant**

**Status:** submitted

**Budget:** 375.000,00 EUR

**Partner Countries:** Estonia, Romania, Slovenia, Bosnia and Herzegovina, Croatia, Kosovo, FYR of Macedonia, Azerbaijan, Georgia, Kyrgyzstan, Mongolia

**Funders:** EC – Europe Aid Fund

**Description:** Overall objective of the action is to instigate and sustain the dialogue on sustainable development (SD) issues in SE Europe and CCE Asia regions through developing overarching and regional partnerships among various stakeholders – Non State Actors (NSAs), Local Public Authorities (LPA) and European Institutions.

## **Local Partnerships for Anti-Corruption Education**

**NEPC role: Partner**

**Applicant: FSO, Croatia**

**Status:** submitted

**Budget:** 168.585,00 EUR

**Duration: 18 months**

**Funders:** EC - IPA

**Description: Overall objective:** To Enhance the Impact of the CSOs in Identification, Implementation, Support, and Further Development of Anti-corruption Policies and Practices in Educational System. **Specific objectives: (1)** To map corruptive practices regarding educational system with focus on secondary education. **(2)** To equip key local stakeholders for effective implementation of anti-corruption policies. **(3)** To raise awareness among students on harmfulness of certain practices. **(4)** To provide support to local educational stakeholders in implementation of anti-corruption policies and practices in schools.

## **Sustainable Schools, Sustainable Society**

**NEPC role: Partner**

**Applicant: FSO, Croatia**

**Status:** submitted

**Budget:** 132.084,58 EUR

**Duration: 18 months**

**Funders:** EC - IPA

**Description: Overall objective:** Building Capacity of Croatian Education System for Effective Introduction of Education for Sustainable Development in Curriculum and its implementation in teaching.

*Specific objectives:* Mapping of Education for Sustainable Development (ESD) Practices and Current State Regarding of Implementation of curricular ESD proscriptions Creating Materials for Teachers Empowering Teachers for ESD Implementation Promoting ESD within Educational System.

### **Making History Work for Tolerance**

**NEPC role: Applicant**

**Status:** submitted

**Budget:** 90.000,00 EUR

**Partner Countries:** Slovakia, Romania, Latvia, the Netherlands, Denmark

**Duration: 18 months**

**Funders:** OSF Think Tank Fund

**Description:** The partners aim to assess the ways in which political and public discourses about history teaching support intolerant attitudes towards other ethnic groups and feed xenophobic attitudes among teachers and parents. The advocacy part of the project aims to develop a strategy of trainings for history teachers and members of parents' associations in order to enable them to counter exclusionary and manipulative rhetoric used by far-right groups and actors seeking to monopolise history for divisive political goals.

*Submitted in 2011 rejected*

### **Promoting Human Rights of School Students from Vulnerable Groups in South Caucasus and Central Asia**

**NEPC role: Applicant**

**Status:** submitted

**Budget:** 158,000.00 USD

**Partner countries:** Azerbaijan, Georgia, Mongolia and Tajikistan

**Funders:** OSF – Central EuroAsia Project

**Description:** The proposed project consists of a series of advocacy actions targeting the human rights aspect of education policy in Georgia, Azerbaijan, Tajikistan and Mongolia. The project will directly address an important challenge to the human rights of children of vulnerable groups in the South Caucasus and Central Asia countries: the deficit of equal access to education. Two aspects of unequal access are particularly problematic in these countries: deficit of gender equality in access to secondary school education due to early school leaving (especially for girls in Tajikistan, but partly also for boys in rural Mongolia) and the lack of equal access to quality education for students in ethnic minority schools (Mongolia, Tajikistan, Georgia) in children of IDPs (Georgia, Azerbaijan).